



WE ARE
ACADEMY OF THE SACRED HEART

ADMISSION PROCEDURES

Welcome to the Academy of the Sacred Heart. We appreciate your interest in exploring a Sacred Heart education for your daughter and look forward to working with you throughout this process. Our school welcomes students of diverse backgrounds and faiths and is committed to the development of each student's spiritual, intellectual, physical and emotional growth.

Individual campus tours may be scheduled by contacting the Admissions Office at 337-662-5275.

To begin the admissions process, a completed application is required with a non-refundable application fee. Each applicant for admission to the Academy of the Sacred Heart is given careful consideration by the admissions committee.

CHECKLIST

The following items are required before the Admissions Committee can consider an applicant's file complete:

- **Application and Fee (\$100) / International Application Fee (\$250)**
- **Academic Records and Standardized Test Scores** – for all years your child has been in school – Parents are responsible for requesting these records directly from the child's school(s).
- **Entrance Examination** – to be taken at an individually scheduled time
- **Recommendation Forms** – to be delivered to the appropriate teachers and returned directly to the Admissions Office.
- **Small Photo of Applicant**
- **Birth Certificate and Immunization Records** – (copies)
- **Interviews** – Applicant and parent interviews will be scheduled upon testing and receipt of all items mentioned above.

PROCESS

Applications should be submitted to the Admissions Office as early as possible. You are responsible for delivering the Transcript Release(s) to your child's current and past schools. Teacher Recommendation(s) are also required and will be supplied by the Admissions Office. You are responsible for delivering these forms to the appropriate person(s) at her current school. These materials must be sent to us directly from the school/teacher. We will not accept hand-delivered items. After the application is received, we will contact you to set up a testing date. Applicant and parent interviews are the final phase of the admissions process. Interviews will be scheduled after testing and once all above-listed items are received.

Entrance exams are scheduled on an individual basis. Appointments may be made through the Admissions Office.

DEADLINES

The Academy of the Sacred Heart follows the process of rolling admissions. We ask that you submit your application with consideration for the time required to test and interview, as well as to receive her academic records and completed recommendation forms. We strongly recommend that you apply early to ensure sufficient time to complete the admissions process.

APPLICATION FOR ADMISSION

ACADEMY OF THE SACRED HEART	
STUDENT	Date: _____
	Full name: _____ <small>First Middle Last (Prefers to be called)</small>
	Address: _____ <small>Street City State Zip</small>
	Applying for grade: _____ Expected date of admission: _____ Birth date: _____ <small>(month / day / year)</small>
	Citizenship: _____ Place of Birth: _____
Applying for: <input type="checkbox"/> Day student <input type="checkbox"/> Resident student <input type="checkbox"/> ESL (English as a Second Language)	
Religion: _____ Place of worship: _____	
FATHER	Full name: _____ <small>(Please include title, Dr., Mr., etc.) First Middle Last</small>
	Address: _____ <small>Street City State Zip</small>
	Phone: _____ (Home) _____ (Cell) _____ (Work)
	Place of employment: _____ Title: _____
	Address: _____ Email: _____
High school and college(s) attended: _____	
MOTHER	Full name: _____ <small>(Please include title, Dr., Mr., etc.) First Middle Maiden Last</small>
	Address: _____ <small>Street City State Zip</small>
	Phone: _____ (Home) _____ (Cell) _____ (Work)
	Place of employment: _____ Title: _____
	Address: _____ Email: _____
High school and college(s) attended: _____	
STEP-PARENT / GUARDIAN	Full name: _____ <small>(Please include title, Dr., Mr., etc.) First Middle Last</small>
	Address: _____ <small>Street City State Zip</small>
	Phone: _____ (Home) _____ (Cell) _____ (Work)
	Place of employment: _____ Title: _____
	Address: _____ Email: _____
High school and college(s) attended: _____	

Schools of the Sacred Heart is a Catholic, independent, college preparatory school. SSH admits qualified students of any race, religion, nationality or ethnic origin.

SCHOLASTIC INFORMATION

Applicant's current or most recent school: _____ Grades attended: _____

Address: _____
Street City State Zip

Principal or Head: _____ Phone: _____

Reason for leaving current school: _____

Please list other schools to which applicant is applying or plans to apply for admission. _____

OTHER SCHOOLS ATTENDED

Name of School Location Grades Dates

Has applicant been suspended from or asked to leave any school? Yes No If yes, please explain:

Has applicant been referred to a school counselor or outside professional for any of the following: academic difficulties, emotional issues, social challenges, behavioral difficulties, distraction, impulsivity, other? Yes No

If yes or other, please explain circumstances:

How did you hear about Schools of the Sacred Heart? _____

MEDICAL HISTORY

Please describe any illnesses, diseases or physical disabilities which either have affected or may affect applicant's general health, her schoolwork or her participation in the school's athletic programs. _____

EVALUATION HISTORY

Has applicant ever undergone psychological testing? Yes No

Has applicant ever undergone educational testing? Yes No

If so, please provide the name and contact information for the professional(s), as well as copies of any reports rendered.

Name: _____ Address: _____

Phone: _____ Approximate date of evaluation: _____

Diagnosis: _____

Is applicant currently taking medication? Yes No

If so, please list the type of medication and dosage. _____

LANGUAGES

Is English applicant's first language? Yes No

Does applicant speak any other languages? Yes No If yes, what languages? _____

FAMILY INFORMATION

Are both parents living? Yes No Married Separated Divorced
 Father Remarried Mother Remarried

Applicant is living with Parents Father Mother

Other (please specify): _____

If applicant's parents are divorced, which parent has legal responsibility for:

School related decisions: _____ School bills: _____

Custody of the student: _____ Receiving school communications: _____

Upon enrollment, documentation of custody agreement must be provided to the school.

Are you interested in applying for financial assistance? Yes No

SIBLINGS

Name Age Grade School

GRANDPARENTS

Paternal Grandmother: _____ Spouse's first name _____
Please include title, Dr. Mr., etc.

Address: _____ Phone: _____
Street City State Zip

Paternal Grandfather: _____ Spouse's first name _____
Please include title, Dr. Mr., etc.

Address: _____ Phone: _____
Street City State Zip

Maternal Grandmother: _____ Spouse's first name _____
Please include title, Dr. Mr., etc.

Address: _____ Phone: _____
Street City State Zip

Maternal Grandfather: _____ Spouse's first name _____
Please include title, Dr. Mr., etc.

Address: _____ Phone: _____
Street City State Zip

SACRED HEART ALUMNAE / ALUMNI

Does applicant have relatives who attend or attended Sacred Heart schools? Yes No

If yes, please give names, relationship, school, and years attended: _____



PARENT ESSAYS

Please share with us a candid assessment of your child. What are her strengths and limitations? What should we know about her that we might not otherwise learn through the application process?

Why do you wish for your child to attend our school?

Schools of the Sacred Heart commits to educate its students to: a personal and active faith in God, a deep respect for intellectual values, a social awareness that impels to action, the building of community as a Christian value, and personal growth in an atmosphere of wise freedom. How might these goals address the hopes you have for your child?

By signing below, I grant permission to the Schools of the Sacred Heart to obtain my child's school records, as well as to contact the references and professionals I have listed on this application. In addition, I waive my right of access to confidential assessment and evaluation material at any time.

Signature of Parent or Guardian Date

Signature of Parent or Guardian Date

Academy of the Sacred Heart • Berchmans Academy

1821 Academy Road | P O Box 310 | Grand Coteau, Louisiana 70541
337.662.5275 | Fax 337.662.3011 | www.sshcoteau.org

Rec. _____

Ck# _____

Amount _____

TRANSCRIPT RELEASE

Please complete the following form and submit it to the Registrar or appropriate person at your child's current school, as well as at any other schools she has attended since beginning her education. You should copy this form as needed in order to submit it to additional schools.

Student Name Current Grade

School Name Years Attended

School Address School Phone

RECORDS REQUEST

ACADEMIC RECORDS

Please send all past grades as well as the most current grades available. We will also need a complete transcript at the end of the current year if the student matriculates.

STANDARDIZED TEST SCORES

Please send standardized test results for all years available.

The Admissions Committee cannot consider any materials that are hand-delivered through the applicant's family. Please retain a copy of this form for your records and return the original along with the requested items directly to:

Admissions Office

Schools of the Sacred Heart
P.O. Box 310
Grand Coteau, LA 70541

PARENT WAIVER

By signing below, I grant permission to the Schools of the Sacred Heart to obtain my child's school records as outlined above. I agree that I will not seek access to these or any other confidential evaluation materials at any time.

Signature of Parent or Guardian Date



LOWER SCHOOL

THE I, II, AND III PRE-PRIMARY PROGRAM (PREK3 – 4 & KINDERGARTEN)

The I and II Pre-Primary program provides a safe and nurturing environment that addresses the developmental needs of the total child. The spiritual, physical, social, emotional, and cognitive development of each child is promoted through a concrete, play oriented approach to early childhood education. The curriculum is designed around thematic units with materials and activities chosen for their relevance to the young child's world.

In the III Pre-Primary children begin in earnest to be readers, writers, and mathematicians. They grow daily in these areas as they become active learners in the school community. The classroom environment, rich in materials to stimulate the child's natural sense of wonder, encourages learning as a whole—integrated and meaningful. The Pre-Primary curriculum includes language arts, mathematics, social studies, science, art, music, French and religion. These subjects are integrated through unifying themes that spark curiosity and engage the child in active exploration.

The Pre-Primary program also includes physical education where the concepts of body awareness, motor coordination, strength, and eye-hand coordination are introduced. The values of fair play, group participation, and cooperative play are addressed through games.

I, II, III PRIMARY PROGRAM (GRADES 1-3)

Particular emphasis is placed on the developmental stages of growth at each level and the learning styles of the students. The program is geared to provide a solid foundation in basic skills, and students are encouraged to integrate the material into their lives. They are encouraged to be independent and responsible learners. The following areas of study are experienced by the students in Primary grades.

RELIGION

The religion program focuses on our Catholic heritage and provides prayer experiences in class, in chapel, in liturgies, and in celebration of the feasts of the church year.

LANGUAGE ARTS

In the Lower School language arts program, the students actively engage in reading, writing, speaking, and listening. The writing process develops from simple invented spelling and journal writing to short stories, poetry, and reports. Book writing and illustrating are seen throughout the grades, as is exposure to good literature, silent sustained reading, and group discussions.

MATHEMATICS

The goal of achieving mathematical literacy for students at the Academy is a priority. By today's definition, mathematical literacy is having a range of sophisticated mathematical knowledge and skills that extend beyond basic calculation skills.

SOCIAL STUDIES

Students acquire knowledge and the skills to enable them to live in today's society with an understanding that history is an ongoing process. Students explore topics through discussions, field trips, guest speakers, literature, internet research, and projects.

SCIENCE

The science program at the Academy capitalizes on the child's natural curiosity and sense of wonder. The curriculum is experiential in nature, fostering student observation and inquiry. The program stimulates the imagination and develops logical thinking skills. It shows children the importance of science in their daily lives. Children learn the procedures and skills of scientific inquiry, and hands-on activities encourage exploration and discovery of fundamental scientific concepts. Students often work together in small 'lab' groups to perform experiments that develop scientific skills.

Our 255-acre campus provides a natural laboratory for the girls to explore the flora and wildlife native to this area of Louisiana.

ENRICHMENT CLASSES

Classes in art, guidance, French, library, music and physical education provide opportunities for personal expression, creativity and appreciation of skills in each area.

I, II, & III PREPARATORY (GRADES 4-6)

The Sacred Heart philosophy of education mandates that learning take place in a flexible, child-centered community, that it engage the total child in the process of growth and development, and that, on all levels, it be intellectually challenging. Learning is a developmental process of interrelated elements involving the senses, imagination, and curiosity. Each Preparatory student is respected for her unique abilities, qualities, and style of learning and is expected to be motivated by intrinsic rather than extrinsic factors. She is given the opportunity to assume responsibility for her own learning, and she is challenged academically and intellectually.

LANGUAGE ARTS

The language arts program is continuous and integrated, building and expanding each year on the skills taught previously. The program combines the study/practice of grammar, research, composition, vocabulary development, communication skills, critical thinking, and public speaking.

READING AND LITERATURE

This program focuses on reading for knowledge, information, and entertainment by offering an extensive genre selection. Analysis of characterization and motivation and an expanded vocabulary are encouraged through the reading of literature chosen for its appeal to the interests of girls.

SOCIAL STUDIES

The Preparatory social studies program centers on the study of regions of the United States, ancient history from earliest humanity to the dawn of the Renaissance, and on the history of the United States through the American Revolution. Geographic concepts are reviewed, and note-taking skills are emphasized. The study of history comes alive for the students through discussions, field trips, guest speakers, literature, internet research, and projects.

SCIENCE

This program builds on the students' natural sense of wonder and desire to explore. The program utilizes technology to organize and present research findings. Students sharpen their skills of observation and prediction, and in attempting to offer explanations, they learn to communicate in scientific terms. Students explore topics in life, physical, and earth science, with an in-depth study of scientific reasoning.

Our 255-acre campus provides a natural laboratory for the students to explore the flora and wildlife native to this area of Louisiana.

ROBOTICS

Using LEGO® MINDSTORMS® Kits and NAO Robots, students design, construct, program and control fully-functioning robots through a series of real-life activities, covering topics in science, technology, engineering, and math. They use software to plan, test and modify sequences of instructions for a variety of behaviors as well as learn to collect and analyze data from sensors, using data logging functionalities embedded in the software.

ART

Instruction in the elements of art and the use of various media become more sophisticated. Aesthetic perception, creative expression, and aesthetic valuing are encouraged as students explore the principles of art.

MUSIC

The music curriculum is based on the study of the basic elements of music: rhythm, melody, harmony, form, and tone. Students experience these elements through singing, listening, and analyzing music. Students are provided with the opportunity to perform in choral concerts and yearly musicals. Private lessons for a variety of musical instruments are offered.

FRENCH

French balances the four elements of language learning: listening, speaking, reading, and writing. Students increase and expand mastery of everyday vocabulary while focusing on the use of idiomatic expressions.

RELIGION

Students explore the dimensions of their own faith and are challenged to live a life of faith in today's secularized world.

PHYSICAL EDUCATION

Preparatory physical education is designed to ensure physical fitness and to teach the fundamentals of team games and individual sports. The activities for students improve motor skills, coordination, balance, and agility. Fair play and good sportsmanship are stressed.

UPPER SCHOOL

The Academy of Sacred Heart has long met and exceeded the TOPS requirements because our Plan of Studies is designed to provide students with a broad-based liberal arts education. Our primary curriculum goal is to honor the integrity of our Sacred Heart academic program while also meeting the requirements of external programs such as TOPS and the LDE Core Four curriculum. Curriculum decisions are based on a blend of the traditional liberal arts curriculum and the educational needs of the twenty-first century.

The Upper School operates on a semester basis. As a senior, she is required to complete IV Academic (Senior) project.

SophieConnect – In 2015, Schools of the Sacred Heart joined a consortium of Sacred Heart schools in the United States and Canada to provide students the opportunity to expand their educational experience through on-line classes. Courses vary each year depending on student requests and the availability of faculty for a specific course.

REQUIRED COURSES INCLUDE:

- English 4 units
- Religion 4 units
- Mathematics 4 units
- Social Studies 4 units
- Science 4 units
- Foreign Languages 3 units (of the same language)
- Fine Arts 1 unit
- Health/Physical Education 2 units
- Computer Science ½ unit
- Electives 1 ½ units
- Total Credits for Graduation: 28

HONORS OPTIONS

- French IV
- Biology I & II, Physics, Chemistry I & II, Anatomy and Physiology
- Spanish IV
- English I, II, II
- Civics, Western Civilization
- Algebra I & II, Geometry, Pre-Calculus, Calculus

AP OPTIONS

- French Language
- Spanish Language
- U.S. History
- English IV
- English IV
- Calculus I & II
- Biology
- Chemistry

SPECIAL PROGRAMS

- **Religious Education** – Weekly chapel, monthly liturgies, celebrations of special feasts, reconciliation services, retreats, and campus ministry are included in the religious education program.
- **Athletics** – Students may compete in varsity sports: basketball, cheerleading, cross country, golf, soccer, softball, swimming, tennis, and track and field.
- **Community Service Work** – 7th, 8th and 9th grades must complete 2 opportunities of direct service and 4 opportunities of indirect or advocacy. 10th, 11th, and 12th grades must complete 2 opportunities of direct service and 4 opportunities of indirect or advocacy.
- **Advisory Group** – Students are assigned an advisor. They meet once per week during Activity Period to discuss grades, overall academic progress, school and class issues, and issues of a personal nature.
- **Sacred Heart Exchange** – Exchange is available with the other Sacred Heart schools in the US and abroad.
- **Travel** – The school sponsors foreign travel in Europe during the school year. Students can also participate in summer network projects sponsored by schools within the Society of Sacred Heart, as well as a mission trip to Nicaragua.

COLLEGE ACCEPTANCES AND MATRICULATIONS

Below is a list of colleges and universities to which students at the Academy of the Sacred Heart have been accepted between 2012 and 2014. University of Alabama, University of Arizona, Auburn University, Baylor University, Bellhaven University, Bocconi University (Milan), Boston College, Boston University, Brown University, Cedar Crest College, Centenary College of Louisiana, Centre College, College of Charleston, University of Chicago, University of Colorado Boulder, Colorado School of Mines, Colorado State University, Columbia University, University of Dallas, Delaware Valley College, University of Denver, Drexel University, Elon University, Embry-Riddle University, Fordham University, Full Sail University, Furman University, Georgetown College, Georgetown University, Georgia Institute of Technology, Hendrix College, Hofstra University, Hope College, University of Kansas, King's University College (Western U), Lehigh University, University of Louisiana Lafayette, University of Louisiana Monroe, Louisiana Scholars' College, Louisiana State University, Louisiana Tech University, Loyola University New Orleans, Loyola University Chicago, University of Massachusetts Amherst, Marymount Manhattan College, University of Miami, Michigan State University, Mills College, Millsaps College, University of Mississippi, Mississippi State University, University of New Orleans, New York University, University of North Carolina Chapel Hill, North Carolina State University, Northwestern State University, University of Notre Dame, Oglethorpe University, University of Oregon, Pennsylvania State University, Princeton University, Regis University, Rhodes College, University of Richmond, Rollins College, University of San Diego, Savannah College of Art and Design, Seattle University, Sewanee: The University of the South, Southeastern Louisiana University, Southern Methodist University, University of Southern Mississippi, Spring Hill College, St. Cloud State University, St. Edward's University, Stetson University, Sweet Briar College, University of Tennessee Knoxville, Texas A&M University, Texas Christian University, University of Texas Dallas, Texas Tech University, Trinity College, Trinity University, Tulane University, University of Tulsa, Vanderbilt University, University of Vermont, Virginia Intermont College, Wofford College, Xavier University of Louisiana

UPPER SCHOOL GRADES 7 - 9

I SCHOLASTIC (GRADE 7)	I SCHOLASTIC (GRADE 8)	I ACADEMIC (GRADE 9)
COMPUTER Computer Science (HS Credit)	Computer Science (HS Credit)	Computer Science Programming**
ENGLISH English	English	Intro to Literature & Composition Film & Media Studies Creative Writing** Speech**
FINE ARTS Art Chorus	Art Fine Arts Survey	Photography I Studio Art I Chorus Fine Art Survey Desktop Publishing
FOREIGN LANGUAGES (French and Spanish) French I (HS Credit) Spanish I (HS Credit)	French I, II Spanish I, II, (HS Credit)	French I, II, III Spanish I, II, III
MATHEMATICS Math or Pre-Algebra	Pre-Algebra Algebra I* (HS Credit)	Algebra I* Geometry*
PHYSICAL EDUCATION Physical Education Equestrian	Physical Education Equestrian	Health/Physical Education Equestrian
RELIGIOUS STUDIES Religion	Religion	Sacred Scripture
SCIENCE Science	Physical Science (HS Credit)	Biology I* Robotics**
SOCIAL STUDIES United States History	Louisiana History	World History Economics** Sociology**

* Honors or Advanced Placement credit is offered by invitation in these courses ** Electives

UPPER SCHOOL GRADES 10 - 12

II ACADEMIC (GRADE 10)	III ACADEMIC (GRADE 11)	IV ACADEMIC (GRADE 12)
COMPUTER Computer Science Programming**	Computer Science Programming**	Computer Science Programming**
ENGLISH British Literature Film & Media Studies Creative Writing** Speech**	American Literature Film & Media Studies Creative Writing** Speech**	World Literature AP English Literature Film & Media Studies Creative Writing** Speech**
FINE ARTS Photography I/II Studio Art I/II Chorus Fine Art Survey Desktop Publishing Film & Media Studies	Photography I/II Studio Art I/II Chorus Fine Art Survey Desktop Publishing Film & Media Studies	Photography I/II Studio Art I/II Chorus Fine Art Survey Desktop Publishing Film & Media Studies
FOREIGN LANGUAGES French I, II, III, IV* Spanish I, II, III, IV*	French II, III, IV*, AP Spanish II, III, IV*, AP French V** Spanish V**	French III, IV**, AP V** Spanish III, IV**, AP V**
MATHEMATICS Geometry* Algebra II*	Algebra II* Pre-Calculus* Advanced Math I	Advanced Math I/II Calculus I, II*
PHYSICAL EDUCATION Health/Physical Education Equestrian	Health/Physical Education Equestrian	Health/Physical Education Equestrian
RELIGIOUS STUDIES Church History and Sacraments Spirituality, Morality and Ethics **	Social Justice Spirituality, Morality and Ethics **	World Religions
SCIENCE Environmental Science Chemistry* Robotics**	Chemistry* Physics* Environmental Science Chemistry II* Biology II* Robotics**	Physics* Chemistry II* Environmental Science Chemistry* Biology II Robotics**
SOCIAL STUDIES Western Civilization* Economics** Sociology** Psychology **	US History* Economics** Sociology** Psychology **	Civics* Economics** Sociology** Psychology **

* Honors or Advanced Placement credit is offered by invitation in these courses ** Electives

ADDITIONAL INFORMATION

FINANCIAL ASSISTANCE

Schools of the Sacred Heart provides limited financial assistance to qualifying day students. Any family interested in applying for assistance should indicate this on the application. SSH utilizes the services of Financial Aid for School Tuition (FAST). Applications are completed online and can be accessed on the school website, www.sshcoteau.org. The financial assistance process is separate from that of admissions. Decisions regarding financial assistance are made only after an applicant has been accepted.

BEFORE AND AFTER SCHOOL CARE

Supervised care is available before school from 7:30am - 8:00am.

After school supervised care is provided five days a week, for a fee, for students PreK through 8th grade. During this time, younger students engage in play while older students use this time to complete assignments.

HOURS

School begins at 7:55am with morning assembly and dismisses at 3:15pm. Exceptions include dismissal for holidays, exam schedule and parent/teacher conferences. These times are communicated with the families as necessary.

BUS INFO - LATE BUS

Schools of the Sacred Heart provides bus service to Lafayette, Breaux Bridge, Crowley/Rayne/Church Point, New Iberia/Broussard, Opelousas, and Ville Platte/Eunice. There is also a "Late Bus" available, departing school at 5:15pm and arriving at Rouse's Supermarket in Lafayette at 5:45pm.

<http://sshcoteau.org/ssh-families/bus-schedule>

SAGE DINING

Schools of the Sacred Heart partnered with SAGE Dining Services® in 2014 in an effort to provide a more well rounded food service opportunity to our students. Our students enjoy a variety of healthy food choices prepared daily by the SAGE staff. SAGE's seasonal menus are custom designed for us, reflecting students' preferences as well as the fresh products available in the market. SAGE's registered dietitians review and approve each menu to ensure that it offers a wide variety of nutritious choices

www.sagedining.com/sites/ssh

ACCREDITATIONS

Independent School Association of the Southwest (ISAS)

AdvancED, formerly Southern Association of Colleges and Schools (SACS)

Louisiana Association of Independent Schools (LAIS)

AFFILIATIONS

Network of Sacred Heart Schools

National Association of Independent Schools (NAIS)

SCHEDULE OF FEES 2015-16

Tuition includes the following fees - lunch, book, activity, technology, endowment, parents' club dues, ID, pictures, yearbook and graduation (if applicable).

TUITION			
PreK3	\$10,150	Grade 6	\$13,850
PreK4	\$11,150	Grade 7 - 8	\$14,350
Kindergarten	\$11,350	Grade 9 - 11	\$15,100
Grades 1 - 2	\$12,800	Grade 12	\$15,550
Grade 3	\$13,000		
Grade 4	\$13,050	ESL Grades 7 - 12	\$15,350
Grade 5	\$13,450	ESL Grades 12	\$15,800
BOARDING FEES			
US Resident (5 day boarding)			\$18,000
US Resident (7 day boarding)			\$19,500
International resident*			\$21,800
*Subject to an additional International fee when applicable			
TABLET PC			
Grade 7 - 9			\$790
Grade 10			\$500
Grade 11 - 12			\$600
OPTIONAL FEES			
Bus transportation per year (varies by location)			\$900-980
Music (PreK4 - 12)			\$800
Athletics (Grades 5 - 12) 1st sport per student			\$200
2nd sport per student			\$150
additional sport per student			\$100
Equestrian Program (Grades 1 - 4)			\$1,500
(Grades 5 - 6)			\$3,000
(Grades 7 - 12)			\$3,500
Application fee		\$100 <i>New Students</i>	
International application fee		\$250	
Matriculation fee		\$200 <i>One-time fee per new family</i>	
Enrollment deposit (<i>day school</i>)		\$500 <i>Non-refundable - Applied to tuition</i>	
Enrollment deposit (<i>boarding school</i>)		\$1,500 <i>Non-refundable - Applied to tuition</i>	
PAYMENT OPTIONS			
1) One payment for full amount due 8/1/15			
2) Two payments - 65% of Tuition, plus Tablet PC fee (Grades 7 - 12) plus any Optional fees, due 8/1/15; 35% of Tuition due 1/1/16, plus a minimal fee for semester payment plan			
3) DAY STUDENTS ONLY - Ten payments - 20% of Tuition, plus Tablet PC fee (Grades 7 - 12), plus any Optional fees, due 8/1/15, plus a minimal fee for monthly payment plan. Remaining nine payments will be debited through an ACH bank draft			
Requests for financial assistance are processed through FAST, which is accessible on the school website.			



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