



Name of Student: Candidate for Grade:

Parent or Guardian

Please write your child's name in the space above, then read and sign the following before giving this to your child's teacher. I understand and agree that the information contained on this Teacher Recommendation form is confidential and will be used only in the selection of candidates and will not become part of the candidate's permanent file. I also agree that this completed form will not be available to candidates, parents, or anyone outside of the Admissions Committee, and I waive any right that I may have to see it.

Signature of Parent of Guardian

Date

Teacher

Please complete this entire form and return it via U.S. mail, fax and/or email. As a current teacher, please evaluate the candidate based on your direct knowledge of him/her. Your comments will be held in strict confidence. Please check the appropriate boxes and include comments.

General Academic Ability

- Superior High Average Average Below Average

Academic Skills

Table with 5 columns: Skill, Consistently, Usually, Seldom, Not Observed. Rows include: Listens to and follows teacher's directions, Is attentive during group discussions/activities, Contributes appropriately to group discussions/activities, Demonstrates ability to work independently, Perseveres in spite of difficulty, Works cooperatively, Enjoys new challenges, Demonstrates good visual perception, Demonstrates good auditory memory, Exhibits problem solving abilities, Expresses ideas clearly, Moves easily from one activity to another, Demonstrates appropriate energy level, Demonstrates ability to stay on task, Is self-motivated.

Social Skills

Table with 5 columns: Skill, Consistently, Usually, Seldom, Not Observed. Rows include: Responds positively to constructive criticism, Establishes friendships easily, Is comfortable in a group, Is considerate of others, Demonstrates self-control, Communicates needs effectively, Takes responsibility for belongings, Is cooperative, Demonstrates appropriate behavior, Exhibits emotional maturity.

## Physical Development

	Excellent	Good	Needs Improvement
Gross motor coordination			
Speech/articulation			
Fine motor coordination			
General health			

### Circle the words that best describe this applicant:

Aggressive	Disobedient	Irritable	Organized	Self-disciplined
Anxious	Easily Discouraged	Manipulative	Over-protected	Shy
Articulate	Follower	Motivated	Perfectionist	Social
Cheerful	Helpful	Mature	Positive Leader	Vivacious
Confident	Honest	Negative Leader	Responsible	Well-liked
Conscientious	Immature	Oppositional	Self-centered	

Is student habitually tardy or absent?  Yes  No

If yes, please elaborate: \_\_\_\_\_

This student works best in a (check all that apply):

- Highly challenging academic environment
  Developmentally appropriate environment  
 Highly structured environment

How would you rate this student as a citizen?  Excellent  Very Good  Average  Fair  Poor

How would you rate this student as a scholar?  Excellent  Very Good  Average  Fair  Poor

To your knowledge, is the parent's perception of the child consistent with the school's understanding of the child?

\_\_\_\_\_

Please share with us anything about the applicant you think we should consider as we review his/her application.

\_\_\_\_\_

\_\_\_\_\_

	Consistently	Usually	Seldom	Not Observed
Parent(s) participates in school activities				
Parent(s) supports school policies and procedures				

Signature of teacher: \_\_\_\_\_ Date: \_\_\_\_\_

Printed name: \_\_\_\_\_ Phone: \_\_\_\_\_

School name: \_\_\_\_\_ E-mail: \_\_\_\_\_

#### Please return to:

Academy of the Sacred Heart • Berchmans Academy  
 Admissions Office  
 P O Box 310  
 Grand Coteau, Louisiana 70541  
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