



# Sacred Heart Service Reflection 2014-15

Name \_\_\_\_\_

Date \_\_\_\_\_ Type of Service \_\_\_\_\_

Contact person \_\_\_\_\_ Ph # \_\_\_\_\_

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1. What is this "Type of Service" and why?

2. Describe in detail your experience. Where, why, with whom...(continue on the back if needed)

3. Where did you see God in this experience?

4. How has this experience changed your ideas or thinking?

Approved as is \_\_\_\_\_.(Teacher's Initials)

Proposed additions to the handbook. On page 42 under **COURSE DESCRIPTIONS**

## **SERVICE PROGRAM**

**GOAL THREE-** *Social Awareness which impels to action. (Community Service)* is an integral part of Sacred Heart spirituality and the mission of Schools of the Sacred Heart. All students are required to participate in some form of service to others.

Upper School requirements are:

**7—9 grades. -6 service experiences- 2 Direct and 4 of any of the other types below.**

**10 – 12 grades. - 8 service experiences- 4 Direct and 4 of any of the two other types below.**

**Direct Services – Hands on, face to face contact with those who are less fortunate.** (ex. Tutoring at the Thensted Ctr., Hope for Opelousas, serving at St. Joseph’s Diner, visiting or planning events for senior citizens in home, hospital, Thensted Center, nursing/assisted living facilities, New Life Center). The Nicaragua trip is direct service.

**Indirect Services-** volunteering at school, church parish events or ministries, altar serving, lector, cantor, choir, day care, catechism classes, summer camp. Blue Ribbon Camp- when not being paid; Conge, Christmas at Coteau.

**Advocacy Services-** involvement in a cause because it is just, or for the common good, or is a need that cries out to be heard. Organizing a blood drive, working a run for cancer, or someone’s family in need, gathering clothes, food, or needed items for people in an emergency. World Food Day, Miles Perret, Breast Cancer Awareness, Hearts for Haiti, Change for Change are all examples of advocacy opportunities from this year.

Many opportunities are offered here at school but students are expected to seek out opportunities of their own on weekends, holidays or after school.

**Service Portfolios are due April 15<sup>th</sup>.** If a Service Portfolio is not complete and turned in by end of the day April 15<sup>th</sup>, the last semester grade in Religion will be dropped one letter grade- automatically.

If a late Service Portfolio is not completed and turned in by the last day of classes report cards will be held and student will not be promoted to the next grade until work is completed.

If a Senior has not completed the Service Portfolio and returned in by **April 15<sup>th</sup>**, they will not be allowed to participate in graduation ceremonies.